

LEAGUE ACADEMY

125 Twin Lake Road
Greenville, SC 29609

GRADES 6-8 Middle School

ENROLLMENT 703 Students

PRINCIPAL Merry L. Cox 864-292-7688

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

2

14

3

0

0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	No

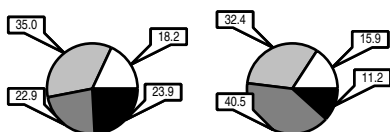
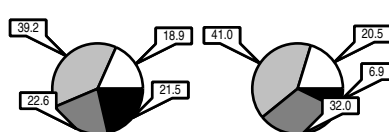
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****Middle Schools with Students like Ours****Mathematics****English/Language Arts****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	691	99.3	15.8	32.5	40.5	11.2	59.8	Yes	Yes
Gender									
Male	273	99.3	22.8	35.4	36.2	5.5	49.6		
Female	418	99.3	11.4	30.6	43.2	14.8	66.2		
Racial/Ethnic Group									
White	495	100.0	4.7	30.2	50.1	15.0	74.5	Yes	Yes
African-American	144	97.2	53.6	36.0	10.4	0.0	15.2	No	Yes
Asian/Pacific Islander	22	100.0	25.0	45.0	25.0	5.0	30.0	I/S	I/S
Hispanic	29	96.6	34.6	46.2	19.2	0.0	23.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	629	99.7	10.9	33.1	43.8	12.2	64.3		
Disabled	62	95.2	70.4	25.9	3.7	0.0	9.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	691	99.3	15.8	32.5	40.5	11.2	59.8		
English Proficiency									
Limited English Proficient	14	92.9	38.5	38.5	15.4	7.7	23.1	I/S	I/S
Non-Limited English Proficient	677	99.4	15.3	32.4	41.0	11.3	60.5		
Socio-Economic Status									
Subsidized meals	195	98.0	43.2	37.5	15.3	4.0	22.2	Yes	Yes
Full-pay meals	496	99.8	5.8	30.6	49.7	13.9	73.5		

Mathematics - State Performance Objective = 15.5%									
All Students	691	99.7	18.2	35.0	22.9	23.9	56.7	Yes	Yes
Gender									
Male	273	99.3	20.9	30.7	23.2	25.2	58.7		
Female	418	100.0	16.5	37.7	22.7	23.2	55.4		
Racial/Ethnic Group									
White	495	100.0	7.4	33.9	28.3	30.4	69.8	Yes	Yes
African American	144	99.3	56.3	36.5	4.0	3.2	15.1	No	Yes
Asian/Pacific Islander	22	100.0	25.0	35.0	30.0	10.0	40.0	I/S	I/S
Hispanic	29	96.6	30.8	46.2	7.7	15.4	26.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	629	99.7	12.7	36.7	24.5	26.1	61.2		
Disabled	62	100.0	78.2	16.4	5.5	0.0	7.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	691	99.7	18.2	35.0	22.9	23.9	56.7		
English Proficiency									
Limited English Proficient	14	92.9	30.8	46.2	7.7	15.4	30.8	I/S	I/S
Non-Limited English Proficient	677	99.9	17.9	34.8	23.2	24.1	57.2		
Socio-Economic Status									
Subsidized meals	195	99.5	45.2	39.0	9.0	6.8	22.6	Yes	Yes
Full-pay meals	496	99.8	8.3	33.5	28.0	30.2	69.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	100.0	17.8	30.9	37.4	13.9	51.3
	Grade 7	232	99.6	13.8	43.3	38.4	4.5	42.9
	Grade 8	246	99.2	14.3	48.5	29.9	7.4	37.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	245	98.8	22.0	29.2	38.1	10.6	48.7
	Grade 7	219	99.5	14.9	36.3	36.7	12.1	48.8
	Grade 8	227	100.0	11.3	33.8	44.6	10.4	55.0

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	99.6	24.7	26.0	27.7	21.6	49.4
	Grade 7	232	99.6	17.0	39.7	22.3	21.0	43.3
	Grade 8	246	100.0	21.2	49.8	16.9	12.1	29.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	245	99.2	22.0	30.5	23.3	24.2	47.5
	Grade 7	219	100.0	20.4	25.9	20.8	32.9	53.7
	Grade 8	227	100.0	14.0	49.1	23.0	14.0	36.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 703)				
Students enrolled in high school credit courses (grades 7 & 8)	28.6%	Up from 17.7%	29.4%	14.6%
Retention rate	2.4%	Up from 1.8%	2.4%	3.0%
Attendance rate	96.9%	Up from 96.8%	96.4%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%		3.3%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		3.3%	5.3%
Eligible for gifted and talented	42.5%	Up from 41.2%	30.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.7%	Down from 11.8%	10.8%	13.9%
Older than usual for grade	2.6%	Down from 3.0%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.8%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	45.2%	Down from 54.5%	56.0%	48.7%
Continuing contract teachers	83.3%	Down from 86.4%	85.5%	81.7%
Highly qualified teachers**	88.2%	N/A	90.5%	90.4%
Teachers with emergency or provisional certificates	7.9%		3.3%	5.3%
Teachers returning from previous year	87.1%	Down from 90.5%	88.0%	85.1%
Teacher attendance rate	95.7%	Down from 98.7%	95.3%	94.8%
Average teacher salary	\$41,187	Down 1.1%	\$42,098	\$40,566
Prof. development days/teacher	9.7 days	Up from 8.2 days	10.1 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.3
Student-teacher ratio in core subjects	26.2 to 1	Up from 25.7 to 1	24.3 to 1	21.3 to 1
Prime instructional time	91.8%	Down from 94.7%	91.0%	89.3%
Dollars spent per pupil*	\$5,272	Up 4.3%	\$5,599	\$5,821
Percent of expenditures for teacher salaries*	61.0%	Down from 63.1%	62.3%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	97.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

League Academy of Communication Arts, with our motto of "Hands on Today, Eyes on Tomorrow," and our mission statement of "Challenge - Create - Communicate!" is an excellent place to teach and learn. League is a magnet school with a student body of about 700 students, comprised of about 67% home-based students and 33% magnet students. We have about 30% on free and reduced lunch, which makes ours a unique and diverse population. The efforts of our students, staff, parents and community working together have paid wonderful dividends. We continue to work to raise the academic challenge and performance for each student at League and to provide a school environment supportive of learning, all the while striving to integrate a high quality arts program into our curriculum.

Our longitudinal PACT scores in ELA and MATH show a slight reduction in the number of students scoring Below Basic in these areas. League's staff has qualified teachers, with 55% having advanced degrees and an average of 14 years of teaching experience. Our "ASAP" program - "After-school Achievement Program" was continued to better meet the needs of students performing below basic on PACT. We have increased involvement in our PTA and our School Improvement Council. The PTA and SIC worked together to sponsor parent workshops tailored for each grade on dealing with their adolescent child. A new award, the "Dr. Richard Maag Arts Integration Award" was given for the first time this year to a teacher for exceptional arts integration in the classroom.

League's staff and students are recognized in many ways, including the prestigious "Red Carpet Award," which credits the staff for creating a "family friendly" environment. Four of our teachers are National Board Certified. All members of our faculty have been trained in "Learning-Focused Teaching," a program that came out of the Middle School initiatives. During the 2003-2004 school year, our students were recognized at the school, district, state and national level for their work in academic areas and in the arts. Our showcases in dance, drama, art, strings, band and choral work are extraordinary.

During the 2003-2004 school year, our stakeholders pulled together to conduct business in the "village." League is slated to have a new school opening in August of 2005, and we are living in a village of portables in the backyard. Students, staff and parents are working very hard to make this time a positive experience for everyone as we begin to watch our building go up.

Our school portfolio is a dynamic school improvement plan that guides our work. Our mission, vision and goals are stated in this guide, and are used to help raise student achievement. Please visit our website at <http://greenville.k12.sc.us/league> to see the portfolio and to learn more about League. "Challenge - Create - Communicate!" is what we will continue to do!

Merry L. Cox, Principal

Hazel Harris and Susan Leonard-Ray, SIC Co-Chairs

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	205	105
Percent satisfied with learning environment	81.6%	61.8%	79.6%
Percent satisfied with social and physical environment	97.4%	66.0%	61.2%
Percent satisfied with home-school relations	94.7%	86.6%	65.0%

*Only students at the highest middle school grade level at this school and their parents were included.